

# Welcome to the Sophomore Room



Thank you for choosing Children's Kastle Christian Learning Center as your Early Childhood Education Provider. We are committed to giving your child the love, respect, care and new experiences needed to create a positive foundation for learning.

The primary objective of our classroom is to help your child develop a positive attitude towards him/herself and towards everything associated with learning. As a Christian Center, another main focus is to introduce your child to our best friend Jesus and all the promises He has made for each of us.

We also promote the physical and creative development of the children through open-ended activities. These activities allow each child to utilize the materials that the teacher provides in their own unique way. When a child participates in an open-ended activity the focus is on the creative process, not the end result. This focus allows your child to enjoy learning experiences.

## Daily Schedule

6:45-8:45 Arrival (Learning centers are open)	11:30-12:00 Large Group Activity
8:00-8:30 Breakfast	12:00-12:30 Lunch Time/Potty Time
8:30-9:00 Diapers/Potty Time	12:30-2:45 Naptime*
9:00-9:30 Circle Time	2:45-3:00 Diapers/Potty Time
9:30-9:45 Snack Time	3:00-3:30 Snack Time
9:45-10:00 Transition Activity	3:30-4:00 Free Choice Learning Centers
10:00-10:30 Outside/Gym	4:00-4:30 Large Motor (Gym or Playground)
10:30-10:45 Diapers/Potty	5:00-5:15 Diapers/Potty Time
10:45-11:15 Art and Messy Play	5:15-5:30 Quiet Activities
11:15-11:30 Transition Activity	

\*If your child is having trouble napping, a supervised, quiet activity will be provided for them

**Curriculum:** Circle time is conducted twice each day in the sophomore room. During circle time, children are introduced to calendar, shape, color, letter, and number concepts. Songs, books, and other activities help to reinforce these new concepts. Circle time activities also provide great opportunities for social development and expressive language.

In addition to circle time, children will also be able to explore theme related concepts during art and sensory play. Open-ended activities will allow children opportunities to explore with their senses while developing fine motor skills.

Gross motor play and music and movement activities allow children to work out their energy and move their large muscle groups. Activities focus on developing spatial awareness, coordination, and following simple rules and instructions.

**Potty Training:** The potty training process is different for each child. When you and your child are ready, the teachers will work with you to come up with an approach that works best for your child.

We will begin by introducing your child to the potty routine and wearing pull ups. From there, we will follow their cues and guide them accordingly. Patience and consistency are keys to potty training success!

**Characteristics of a toddler program:**

- Introduction to preschool setting
- Reinforcement of learning areas
- Establishing clear expectations and boundaries
- Many choices available
- Hands on learning experiences
- Potty training

**Classroom Rules:**

Our classroom rules are designed to help children learn positive social skills and to provide a safe environment for all children. Your cooperation of reinforcing our safety rules will add consistency, which is vital for young children.

- Walking feet
- Indoor voices
- Gentle touches
- Keeping our hands to ourselves
- Using good manners

Rules and directions are presented in a positive way that tell children what they CAN or should be doing, rather than telling them “no” without clear guidance. It is expected that they will test boundaries, both with adults and their peers. Teachers will provide redirection and model appropriate words and actions. In addition, the teachers also work with children on recognizing and labeling their feelings and how to regulate and communicate them to others.

**Parent/Teacher Communication:**

Information about your child’s day will be recorded through Tadpoles and emailed to you each day. In addition to recording information about diapers, meals, nap, and activities, photos of your child can be sent to you throughout the day. If you wish to call and speak to a teacher, please do not hesitate to call. Every January and June you will receive a progress report for your child. You may request a Parent/Teacher Conference to discuss your child’s development.

**Summer Camp:**

When the warmer weather arrives, our classroom schedule changes to accommodate more outside fun. We spend a lot of time outside engaged in water play and other activities. You will be asked to bring in a swimsuit, towel, sunscreen, water shoes, and hat (if desired).

The Sophomore Room Staff

